

Math 0090 Lab Worksheet #15

Objective: Solve problems #1 - #10 involving functional notation. Problems #11 through #15 are review problems.

1. If $f(x) = -2x + 5$, evaluate $f(-2)$.
 - A. -1
 - B. $4x - 10$
 - C. $4x + 5$
 - D. 9

2. If $f(x) = x^2 - x$, evaluate $f(-2)$.
 - A. -6
 - B. -2
 - C. 2
 - D. 6

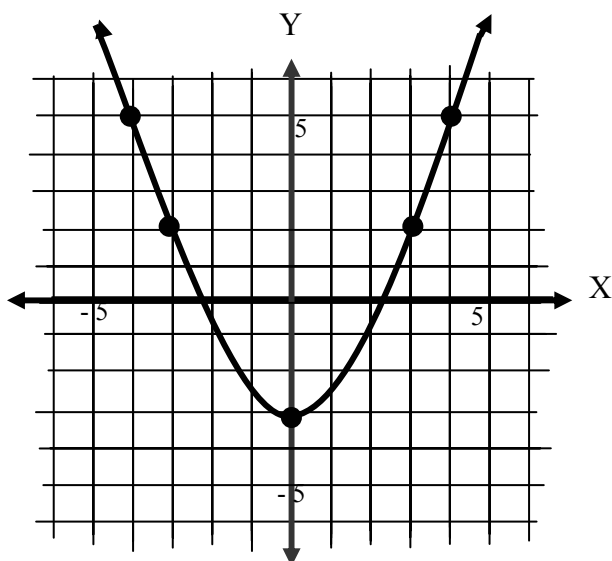
3. If $f(x) = -x^2 - x$, evaluate $f(-2)$.
 - A. -6
 - B. -2
 - C. 2
 - D. 6

4. If $f(x) = 3x^2 + \frac{1}{3}x - 6$, evaluate $f\left(-\frac{1}{3}\right)$.
 - A. $-\frac{52}{9}$
 - B. $-\frac{20}{9}$
 - C. $\frac{20}{9}$
 - D. $\frac{52}{9}$

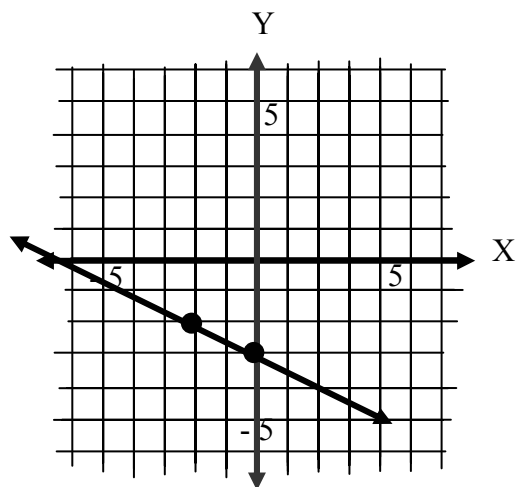
5. If $G(x) = -2x + 5$, evaluate $G(0) - G(1)$.
- A. -5
 - B. -2
 - C. 2
 - D. 5
6. If $G(x) = -3x^2 + x - 5$, evaluate $G(0) - G(1)$.
- A. -12
 - B. -5
 - C. -1
 - D. 2
7. If $f(x) = \frac{2x+10}{x+2}$, evaluate $f(a+2)$.
- A. $\frac{2a+8}{a+4}$
 - B. $\frac{2a+14}{a+4}$
 - C. $\frac{2a+6}{a+2}$
 - D. $\frac{2a+10}{a+2}$
8. If $f(x) = 2x^2 - 3x + 5$, evaluate $f(-3) - f(-4)$.
- A. -33
 - B. -17
 - C. 17
 - D. 97

9. If $f(x) = x^2 - 2x + 1$ and $g(x) = 2x - 3$, evaluate $f\left(\frac{3}{2}\right) + g(2)$.
- A. -1
B. $\frac{1}{4}$
C. 1
D. $\frac{5}{4}$
10. If $f(x) = -x^2 - 2x$, and $g(x) = -2x - 2$ evaluate $f(-2) - g(-2)$.
- A. -2
B. 0
C. 2
D. 16
11. Write in standard form of the equation of a line that has slope -4 and y -intercept $(0, 2)$.
- A. $x - 4y = 2$
B. $x + 4y = 2$
C. $y = -4x + 2$
D. $4x + y = 2$
12. Write in standard form of the equation of a line that has slope $-\frac{1}{4}$ and y -intercept $(0, \frac{1}{2})$.
- A. $x - 4y = 2$
B. $x + 4y = 2$
C. $y = -\frac{1}{4}x + \frac{1}{2}$
D. $4x + y = 2$
13. Find one factor of $6x^2 + 2x - 4$.
- A. $(3x - 4)$
B. $(3x - 2)$
C. $(x - 1)$
D. $(6x - 1)$

14. Which equation best represents the graph below?



- A. $y = -\frac{1}{2}x^2 - 3$ B. $y = \frac{1}{2}x - 3$
C. $y = \frac{1}{2}x^2 - 3$ D. $y = \frac{1}{2}x^2 + 3$
15. Which equation represents the graph below?



- A. $y = -\frac{1}{2}x^2 - 3$ B. $y = -\frac{1}{2}x - 3$
C. $y = \frac{1}{2}x - 3$ D. $y = 2x + 3$

